

MONTH	MCB	LR	GRAMMAR	WRITING/READING	ACTIVITY
April'20 WEEK 1	Ch 1- Operation Blackbeard				
WEEK 2	Ch 2- Travelling with Grandfather's Zoo				Combined worksheet for Nouns.
WEEK 3			Ch 1 - Nouns Ch 2 -Nouns: number		ACTIVITY: Cook your own Story(Astory with a different end)
WEEK 4	Poem-Cypress Street			Letter writing (formal/Informal)	
MAY'20 Week 1			P T 1		
Week 2	Ch 4-Saving Dory			Comprehension	PROJECT: Saving Marine Life
Week 3		Ch1 -Kali and the rat snake	Ch 3 - countable and uncountable noun Ch.4- Nouns-Gender		
JULY'20 Week 1		Ch 3-Simon Says	Ch 5 - Possessive Nouns, Nouns:Gender		
Week 2			Ch 7- Adjectives		
Week3	Ch 5- The man on the island	Ch 5- The pied piper of Hamelin	Ch 8 - Grammar on the go		ACTIVITY: Hidden Poet(Students will be provided with a set of rhyming words, based on which they will frame a Poem)
Week 4			Ch 6 - pronouns		

AUGUST'20 WEEK 1	. Poem -Upon the songs of whales.			Email writing	Worksheet will be given.
WEEK 2					
PT-2					
WEEK 3		Ch 7 -The stone		Notice Writing	Worksheet will be given
WEEK 4	Ch 8-Stephen Hawking: Undying Zest for life	Ch 2-Be the best	Ch 9 - Articles		
SEPTEMBER'20	Poem -I speak sign Language		Ch 10 -Verbs, Ch 11 - transitive and Intransitive verbs		
	Ch 7-Fight Manju Fight		Ch 13 -Finite and non finite verbs		
	Ch 10-Powerful Moves		Ch 12 - Agreement of subject and verb		
		HALF	YEARLY	EXAM	
TERM - 2					
OCTOBER Week 1	Ch 11- Clouds and Waves	Ch 6- Amigo Brothers			PROJECT: Sports and Games
Week 3			Ch 14 - Tenses Ch 15 – The Present tense Ch 16 – The Past Tense		Worksheet will be given (1+1)
			Ch 17 – The Future Tense		
Week 3	Ch 12-Clean India Mission	Ch 9 - Robinson Crusoe	Ch 18 - Adverbs		Worksheet will be given
Week 4			Ch 19 - Kinds of Sentences	Essay Writing	
Nov'20 Week 1		Ch 8 - The Lab	Ch 28 – Punctuation	Paragraph writing	

		urn um			
Week 2		Ch 4 - Hearts andhands	Ch 20 - Active Passive Voice		Worksheet will be given
Week 3			P T 3		
Week 4	Ch 14-What Can YouDo?	Ch 11- The girl who became queen	Ch 21 - Phrasesand Clauses	Story writing	Worksheet will be given
Dec'20 WEEK 1	Ch 13- Children At Work	Ch 10 - The pobble who has no toes			ACTIVITY: Clean up drive using magicalbroom.(use attractive slogans) Enactment
WEEK 2		Kali and the rat snake	Active and Passive voice(revisio n		Worksheet will be given
WEEK 3			Ch 22 - Prepositi onCh 23 - Conjunction		
WEEK 4			Ch 25 - Direct/Indir ectSpeech		Worksheet will be given
Jan' 20 Week 3			Ch 24 - Interjections,	Diary Entry	Worksheet will be given
			Ch 26 - Phrasal Verbs		
Week 4	Ch 15-Eat from the edges		Ch 27 - Prefix/suffix		
Feb'21		REVISION			
MARCH 21		FINAL EXAM			

कक्षा- 6 हिंदी

प्रथम सत्र पाठ्यक्रम

मास	पाठ्यपुस्तक मधुप	व्याकरण	गतिविधियां
अप्रैल (1&2)	पाठ 1 नव इतिहास रचाएंगे (कविता)	पाठ 1भाषा और व्याकरण, चित्र वर्णन, मुहावरे	*क्रियाकलाप द्वारा कविता वाचन *मौखिक और लिखित भाषा का प्रयोग करते हुए अपने विचार व्यक्त करना(भाषण देना)
(3 & 4)	पाठ 2 लाला पटेल की लायबरी	पाठ 2 वर्ण विचार,	पुस्तकालय के महत्व व उपयोग करने के नियम पर चर्चा (चर्चा विधि) कीजिए।

		अपठित गद्यांश	
मई(1&2)	पाठ 3 मैं हूं मुंबई	पाठ 3 संज्ञा , पाठ 16 पर्यायवाची शब्द, पाठ 18 विलोम शब्द	*मुंबई के प्रमुख दर्शनीय स्थलों के चित्रों का संग्रह करके एल्बम बनाइए । *संज्ञा पर अलग-अलग वर्गों की सूची तैयार करो (3डी मॉडल)
सप्ताह 3		पत्र लेखन,अनुच्छेद लेखन	अनौपचारिक पत्र (अनुभव लेखन)
जुलाई (1&2)	पाठ 4 समय मूल्यवान है (कविता) पाठ 5 गुलीवर की यात्रा	पाठ4 लिंग,	* समय के महत्व पर दो-दो पंक्तियों के स्लोगन लिखकर कक्षा में लगाओ। *अपनी यात्राओं के चित्रों का उपयोग करते हुए उन स्थानों का प्रेजेंटेशन बनाइए।
(3&4)	पाठ 6 सागर तट के पेड़ पत्र	पाठ 5 वचन	*पेड़ पौधों की जानकारी जुटाइए, फिर कक्षा में प्रश्न मंच का आयोजन कीजिए
अगस्त (1&2)	पाठ7 बहू और बिल्ली	पाठ 6 कारक	*समाज में अंधविश्वास की प्रथाओं के बारे में अपने परिवार के बड़ों से जानकारी लेकर कक्षा में चर्चा कीजिए।
(3&4)	पाठ 8 फूल और कांटा (कविता)		*किसी माली से साक्षात्कार लीजिए और प्राप्त जानकारी को कक्षा में साझा कीजिए। (विचार विमर्श विधि) *
सितंबर	प्रथम सत्र परीक्षा		

द्वितीय सत्र पाठ्यक्रम

मास	पाठ्यपुस्तक मधुप	व्याकरण	गतिविधियां
अक्टूबर (1&2)	पाठ 9 शिष्टाचार	पाठ 8विशेषण, पाठ 7सर्वनाम	*चार्ट पेपर गतिविधि तथा विशेषण के माध्यम से विशेषताओं से अवगत कराना (खेल विधि द्वारा)
(3&4)	पाठ 10 उम्मीद	पाठ 9 क्रिया , कहानी लेखन	*समाचार पठन और विज्ञापन लेखन * वाचन खेल विधि के द्वारा क्रिया को समझाना
नवंबर (1&2)	पाठ 11 बाल कवि सम्मेलन	पाठ 10काल,	नाटक अभिनय (बाल कवि सम्मेलन तथा काल की तालिका सूची बनाना)
(3&4)	पाठ 12 गिरगिट का सपना	पाठ 11अविकारी शब्द	*गिरगिट के बारे में दिए गए बिंदुओं के आधार पर प्रेजेंटेशन बनाइए-

			* गिरगिट की प्रजातियां * भोजन * व्यवहार *आवास
दिसंबर (1&2)	पाठ 13 कबीर की वाणी	पाठ 15 अशुद्धि शोधन, पाठ 17 अनेकार्थी शब्द ,	दोहा संग्रह
(3 & 4)	पाठ 14 हवा की दुनिया	संवाद लेखन	* संवाद लेखन *वाद विवाद हवा की दुनिया (वायु प्रदूषण)
जनवरी	पाठ 15 पीवी सिंधु से भेंटवार्ता पाठ 16 मेरा देश (कविता)	पाठ 20 विरामचिन्ह, पाठ 21 मुहावरे ,	*महिला खिलाड़ी के चित्र खेल के साथ अपनी स्कैपबुक में चिपकाए।
फरवरी	पुनराभ्यास.....		
मार्च	द्वितीय सत्र परीक्षा		

CLASS VI MATHEMATICS

TERM – 1

MONTH	CHAPTER	SUBTOPIC	ACTIVITIES
April (1 st and 2 nd Week)	Chapter-1 Knowing Our Numbers	<ul style="list-style-type: none"> ➤ Indian System of numeration ➤ International System of Numeration ➤ Place value, Expanded form & Standard Form ➤ Successor & Predecessor ➤ Comparison of numbers 	<ul style="list-style-type: none"> ✓ Cheque Activity ✓ Make a chart of Indian system and International System of Numeration
April (3 rd and 4 th week)	Chapter-1 Knowing Our Numbers (Continued) Chapter-2 Whole Numbers	<ul style="list-style-type: none"> ➤ Forming greatest and smallest numbers ➤ Estimation ➤ Rules of Roman Numerals ➤ Conversion of Roman numbers into Hindu-Arabic numbers and vice versa. ➤ Whole Numbers ➤ Number Line ➤ Properties of Whole Numbers ➤ Patterns in whole Numbers 	
June (3 rd and 4 th week)	Chapter-2 Whole Numbers (continued)	<ul style="list-style-type: none"> ➤ Properties of Whole Numbers ➤ Patterns in whole Numbers ➤ Measurement 	<ul style="list-style-type: none"> ✓ Measurement Activity

July (1 st and 2 nd week)	Chapter-3 Playing with numbers	<ul style="list-style-type: none"> ➤ Introduction ➤ Factors and Multiples ➤ Prime and Composite Numbers 	
July (3 rd and 4 th week)	Chapter-3 Playing with Numbers (Continued)	<ul style="list-style-type: none"> ➤ Tests for Divisibility Of Numbers ➤ Common Factors and Common Multiples ➤ Prime Factorization ➤ HCF ➤ LCM ➤ Problems related with HCF and LCM 	<ul style="list-style-type: none"> ✓ Factor Tree ✓ How to make a Prime factorization Model ✓ Magic Foldables ✓ Project: Working Model of LCM
August (1 st and 2 nd week)	Chapter-4 Basic Geometrical Ideas	<ul style="list-style-type: none"> ➤ Introduction ➤ Points, Line Segment, Ray, Intersecting Lines and Parallel Lines ➤ Curves ➤ Polygons ➤ Angles ➤ Triangles ➤ Quadrilaterals ➤ Circles 	

August (3 rd and 4 th week)	Chapter-11 Algebra	<ul style="list-style-type: none"> ➤ Matchstick patterns ➤ The idea of a Variable ➤ Use of Variable in Common Rules ➤ Expression With Variables, Equation 	
September (1 st and 2 nd week)	Chapter-5 Understanding Elementary Shapes Chapter-14 Practical Geometry	<ul style="list-style-type: none"> ➤ Measuring Line Segments ➤ Angles- Right and Straight, Acute, Obtuse and Reflex ➤ Perpendicular Lines ➤ Classification of Triangles ➤ Quadrilaterals ➤ Polygons ➤ 3D shapes ➤ The Circle ➤ Line Segment ➤ Perpendiculars ➤ Angles 	<ul style="list-style-type: none"> ✓ Geometrical Shapes using Thermocol ✓ 3D pull up shapes using nets to find Surface area
		REVISION	

TERM : 2

MONTH	CHAPTER	SUBTOPIC	ACTIVITIES
October (1 st and 2 nd Week)	Chapter-6 Integers	<ul style="list-style-type: none"> ➤ Introduction of Integers ➤ Addition of Integers ➤ Subtraction of Integers with the help of Number Line 	✓ Activity: Addition, Subtraction Activity of Integers
October (3 rd and 4 th week)	Chapter-7 Fractions	<ul style="list-style-type: none"> ➤ Fraction on the Number Line ➤ Proper Fractions, Improper Fractions and Mixed fractions ➤ Equivalent Fractions ➤ Simplest Form of fraction ➤ Like Fractions ➤ Comparing Fractions ➤ Addition and Subtraction of Fractions. 	<ul style="list-style-type: none"> ✓ How to make a fraction bird ✓ To represent the fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, etc. using rectangular strips of papers by paper folding\ (Circle dividing activity) ✓ Equivalent fraction activity
November (1 st week and 2 nd week)	Chapter-8 Decimals	<ul style="list-style-type: none"> ➤ Tenths, Hundreds, Comparing Decimals ➤ Addition of numbers with Decimals ➤ Subtraction of Decimals 	❖ Working Model on Multiplication and Division of Decimal
November (3 rd and 4 th week)	Chapter-9 Data Handling	<ul style="list-style-type: none"> ➤ Recording Data ➤ Organization of data ➤ Pictograph ➤ Interpretation of Pictograph ➤ Drawing a Pictograph ➤ A Bar Graph 	
December (1 st and 2 nd week)	Chapter-10 Mensuration	<ul style="list-style-type: none"> ➤ Perimeter ➤ Area 	✓ How can you prove the area of a circle?
December (3 rd and 4 th week)	Chapter-12 Ratio and Proportion	<ul style="list-style-type: none"> ➤ Introduction ➤ Ratio 	✓ Maths Working Model: Ratio and Proportion
January (1 st and 2 nd week)	Chapter-12 Ratio and Proportion	<ul style="list-style-type: none"> ➤ Proportion ➤ Unitary Method 	
January (3 rd and 4 th week)	Chapter-13 Symmetry	<ul style="list-style-type: none"> ➤ Making Symmetric Figures ➤ Ink-blot Devils ➤ Figures with Two Lines of Symmetry ➤ Figures with Multiple Lines of Symmetry ➤ Reflection and Symmetry 	✓ Paper folding activity
February		REVISION	

CLASS VI SCIENCE

TERM – 1

MONTH	CHAPTER	SUB - TOPIC	ACTIVITIES TO BE CONDUCTED
APRIL	Chapter 1 Food and its sources	<ul style="list-style-type: none"> ❖ Importance of food ❖ Sources of food ❖ Ingredients ❖ Food from plants and animals ❖ Food habits of animals ❖ Herbivores, carnivores, omnivores, scavengers, decomposers, parasites. ❖ Food chain ❖ Food web 	<p>Activity 1 – To make a model of food chain.</p> <p>Activity 2 – To observe the medicinal plants and edible plants. Make a list of plants that you can identify. Ask for help for identifying the new ones. Ask for some seeds / saplings of plants you like.</p>
JUNE	Chapter 2 Components of food	<ul style="list-style-type: none"> ❖ Nutrients ❖ Nutrition ❖ Energy giving nutrients ❖ Body building nutrients ❖ Protective nutrients ❖ Vitamins ❖ Minerals ❖ Other components of food ❖ Balanced diet ❖ Deficiency diseases 	<p>Activity 1 - To test the presence of sugar in a food sample.</p> <p>Activity 2 - To test the presence of starch in a given food sample.</p> <p>Activity 3 - To test the presence of fats in a given food sample.</p> <p>Activity 4 - To test the presence of protein in a given food sample.</p> <p>Activity 5 – Find out how eating habits of people have got modified in various periods starting from the past till the present. It could be related to Indian food or food habits of people of your region or global food preferences. Share your work with other students.</p>
JUNE (4th Week) JULY (2 nd Week)	Chapter 3 Fibre to Fabric	<ul style="list-style-type: none"> ❖ Brief history of clothing ❖ Types of fabrics 	

		<ul style="list-style-type: none"> ❖ Sources of fibres ❖ Types of fibres ❖ Natural fibres – in detail. ❖ Plant fibres ❖ Animal fibres ❖ Detailed explanation on different properties of each fibre. ❖ Synthetic fibres ❖ Making fabric from yarn. 	<p>Activity 1 – To perform an activity to make the students understand the difference in fibre, yarn and fabric.</p> <p>Activity 2 – To make a fabric from the yarn prepared from the above activity.</p>
<p>JULY (3rd and 4th Week)</p>	<p>Chapter 4</p> <p>Sorting materials into group</p>	<ul style="list-style-type: none"> ❖ What is sorting? ❖ Matter ❖ Properties of materials <p>All in detail</p>	<p>Activity 1 – To understand Mohs scale. This will help us to find out how hard is the given material.</p> <p>Activity 2 – To observe that objects float or sink in water and write down the observations.</p> <p>Activity 3 – To study the different physical properties of matter around us and sorting them into the category given below.</p> <ol style="list-style-type: none"> 1. State of matter 2. Opaque, transparent or translucent 3. Solubility in water. 4. Conductivity of electricity. 5. Brittle or malleable. 6. Hard or soft <p>Activity 4 – Make a model of how molecules are packed in solids liquids and gases using thermocol balls and wires.</p>
<p>AUGUST (1st and 2nd Week)</p>	<p>Chapter 12</p> <p>Light, Sound and Reflection</p>	<ul style="list-style-type: none"> ❖ What is light? ❖ Sources of light ❖ Transparent translucent and Opaque objects ❖ Light travels in a straight line ❖ Pinhole camera ❖ Shadow ❖ Eclipses ❖ Reflection of light and images 	<p>Activity 1 – Performing an activity with the help of a candle, 3 cardboards and a stand showing the light travels in a straight line.</p> <p>Activity 2 – Make a model of a pinhole camera.</p> <p>Activity 3 – To understand the reflection by a plane mirror.</p> <p>Activity 4 – To prepare a model of Umbra and penumbra.</p>

AUGUST (4 th Week) SEPTEMBER (1 st Week)	Chapter 16 Air around us	<ul style="list-style-type: none"> ❖ What is Atmosphere? ❖ Composition of Air ❖ Oxygen cycle ❖ Role of the atmosphere ❖ Uses of air ❖ Air pollution 	<p>Activity 1 – To perform various experiments in order to show that air has mass and air occupies space.</p> <p>Activity 2 - Make a model of a pinwheel with the help of a chart paper.</p> <p>Activity 3 – To prepare a model on oxygen cycle.</p>
SEPTEMBER (2 nd Week)	Chapter 9 Movements in the body	<ul style="list-style-type: none"> ❖ Movement and locomotion ❖ The human skeleton ❖ Structure of The Skeleton ❖ Joints ❖ Movement of bones ❖ X-rays 	<p>Activity 1 – To make working model of different joints in your arm.</p> <p>Activity 2 – Make a paddle boat with the help of a bottle and few other materials.</p> <p>Activity 3 – To make a paddle boat with the help of instructions given in the book.</p>
SEPTEMBER (3 rd and 4 th Week)		<ul style="list-style-type: none"> ❖ Revision of all the chapter will be done in the class. 	

TERM – 2

OCTOBER (1 st week)	Chapter 15 Water – The life-giving liquid.	<ul style="list-style-type: none"> ❖ Water ❖ Sources of water ❖ Uses of water. ❖ States of water ❖ Water cycle ❖ Droughts and Flood ❖ Water pollution ❖ Water conservation ❖ Rain water harvesting 	<p>Activity 1 – Make a working model of water cycle.</p> <p>Activity 2 – To make a working model of rainwater harvesting.</p> <p>Activity 3 – Collect the pictures and information of different types of dams and paste it in the scrapbook.</p>
OCTOBER (2 nd and 3 rd Week)	Chapter 13 Electricity and Circuits	<ul style="list-style-type: none"> ❖ Electricity ❖ Sources of electricity ❖ Electric bulb ❖ Switch ❖ Torch ❖ electric circuits ❖ Conductors and insulators ❖ Safety precautions 	<p>Activity 1 – To prepare a simple cell with the help of a battery, a switch, a wire and an LED bulb.</p> <p>Activity 2 – perform a mono acting on Benjamin Franklin and his famous kite experiment.</p> <p>Activity 3 – To make a model of torch. Take reference from the book page 204.</p>

<p>OCTOBER (4th Week)</p>	<p>Chapter 11 Measurement and Motion</p>	<ul style="list-style-type: none"> ❖ Measurement in daily life ❖ Traditional units of measurement ❖ physical quantities ❖ Standard units of measurement ❖ Estimation in Measurement ❖ Motion ❖ History of transportation 	<p>Activity 1 – Make a pendulum with the help of tennis ball and a thread. Give all the information about it in the form of a video.</p> <p>Activity 2 – Draw the periodic motion of a clock in the form of thermocol model.</p>
---	--	---	--

<p>NOVEMBER (1st week and 2nd week)</p>	<p>Chapter 8 The plant world</p>	<ul style="list-style-type: none"> ❖ Classification of plants ❖ Parts of a plant ❖ The root and shoot system ❖ The leaf <p>Flower</p>	<p>Activity 1 – To do an activity to show that roots of a plant are necessary for uptake of water from the soil. In this you take 2 plants. Cut the roots of 1st plant and plant both in a pot.</p> <p>Activity 2 – To change the colour of white flowers by putting a plant in a coloured water container.</p> <p>Activity 3 – Cover a leaf of a plant with black paper and observe after 3 to 4 days. What do you observe?</p> <p>Activity 4 – Draw different parts of a flower on a thermocol and make a model.</p>
--	--------------------------------------	---	---

<p>3rd week</p>	<p>Chapter 14 Magnets and their effects</p>	<ul style="list-style-type: none"> ❖ Discovery of magnets ❖ Magnet ❖ Natural and artificial magnets ❖ Natural and artificial magnets ❖ Properties of a magnet ❖ Making magnets ❖ Earth as a giant magnet ❖ Preserving magnets ❖ Uses of magnets 	<p>Activity 1 – To perform an experiment with the help of two different magnets about the attraction and repulsion of the two poles of magnet towards each other.</p> <p>Activity 2 – To perform single touch and double touch method with the help of a magnet.</p> <p>Activity 3 – Find out different uses of a magnet and make a chart on it.</p>
----------------------------	---	--	---

4 th week	Chapter 5 Separation of substances	<ul style="list-style-type: none"> ❖ Pure substance ❖ Mixtures – types of mixtures ❖ Separation of substances from mixtures ❖ Methods of separation ❖ Separating soluble liquids from their solutions ❖ Separation of a mixture of two liquids ❖ How is drinking water obtained? 	<p>Activity 1 – Do an activity on sedimentation and decantation with and without the usage of Potash Alum(phitkari)</p> <p>Activity 2 – Perform filtration experiment with the use of filter paper.Learn how to use a filter paper.</p> <p>Activity 3 – Observe the colour of crystals of copper sulphate before andafter evaporation.</p> <p>Activity 4 – Draw a working model ofseparating funnel.</p>
		<ul style="list-style-type: none"> ❖ Solubility and solutions ❖ Water- a universal solvent 	<p>Activity 5 – To understand aboutsaturated supersaturated and unsaturated solutions.</p> <p>Activity 6 – Draw a chart on watertreatment plant.</p>
DECEMBER (1 st week and2 nd week)	Chapter 6 Changes around us	<ul style="list-style-type: none"> ❖ What is a change? ❖ Reversible and Irreversible changes ❖ Physical changes ❖ Chemical changes ❖ Common causes of physical and chemical changes ❖ Effect of heating and cooling on substances ❖ Applications of contraction and expansion 	<p>Activity 1 – To understand the difference between physical and chemical changes with the help of balloon, a fallen leaf and A raw andboiled egg.</p> <p>Activity 2 – To understand the two different products made by heating saltand sugar solution into separate pans.</p> <p>Activity 3 – To understand how a liquid rises in the straw when you putit in a bottle filled with water.</p>
3 rd week	Chapter 10 Adaptations in living organisms	<ul style="list-style-type: none"> ❖ Organisms and their surroundings ❖ Habitat ❖ Adaptations ❖ Adaptations in Terrestrial and aquatic habitats 	<p>Activity 1 – Make different habitats including terrestrial and aquatic habitats with the help of shilpkar clay. Activity 2 – Collect the information ofendangered and extinct species till the date. Activity 3 – An activity to recyclepaper and convert it into clay.</p>
4 th week		❖ WINTER HOLIDAY	

JANUARY 1st week	Chapter 17 Waste and its management PROJECT BASED – NOT FOR EVALUATION	<ul style="list-style-type: none"> ❖ What is waste? ❖ Types of waste ❖ Waste segregation ❖ Managing non – biodegradable waste ❖ Plastic bags ❖ Recycling paper ❖ Composting and land filling 	<p>Activity 1 – to make a recycle paper at home.</p> <p>Activity 2 – to distinguish between biodegradable and non-biodegradable waste in your surroundings.</p>
2nd week	Chapter 7	<ul style="list-style-type: none"> ❖ Things around us 	
	The living and Non living PROJECT BASED – NOT FOR EVALUATION	<ul style="list-style-type: none"> ❖ Characteristics of living organisms ❖ Structural organisation and growth ❖ Movement and food and nutrition ❖ Respiration and excretion ❖ Reproduction and definite lifespan ❖ Response to stimuli and species 	<p>Activity 1 – make your own school or house map of flora and fauna in which describe – Gardens open ground building area and any other areas.</p> <p>Activity 2 – Design a habitat on your own in a tub or any container.</p>
3rd and 4th week		Revision will be conducted in the class	
FEBRUARY		<ul style="list-style-type: none"> ❖ Revision will be conducted in the class 	

CLASS VI Social Science

TERM – 1

MONTH/	TOPIC / CHAPTER	SUB TOPIC	ACTIVITIES
APRIL 1 st to 4 th week	History Ch 1- Studying the Past	<ul style="list-style-type: none"> ➤ History ➤ Time frame of history ➤ Dates in History ➤ Sources of Information of History 	1. Make a Manuscript
	Geo Ch 1 – The Earth and the Solar System	<ul style="list-style-type: none"> ➤ Introduction of solar system. ➤ 8 Planets 	1. Make a model of the solar system. 2. Demonstrate different Phases of moon through Oreo Biscuits.

		<ul style="list-style-type: none"> ➤ Moon and its different phases ➤ Stars ➤ the Constellations ➤ And other heavenly bodies. 	
JUNE 3 rd to 4 th week	Civics – Ch 1 – Unity in Diversity	Diversity, Unity in Diversity, Case study of Kerala and Ladakh	Make a project in the form of PPT including the various points <ol style="list-style-type: none"> 1. What is Diversity? 2. What is Unity? 3. Various cultures in India regarding dress, dance, and festivals.
	Geo Ch 2 – Latitudes and Longitudes	<ul style="list-style-type: none"> ➤ What is a globe? ➤ Lines of latitudes, ➤ Lines of longitudes, ➤ Important Parallels ➤ Heat zones of the earth. ➤ Time zones of the world and IST 	Make a diagram showing the major heat zones of the Earth.
JULY 1 st to 4 th week	History Ch 2 – Early Humans – I	Stone Age: <ul style="list-style-type: none"> ➤ Paleolithic, Mesolithic and Neolithic Age. ➤ Sites ➤ Tools ➤ Stones ➤ rock paintings 	Explore the Paleolithic, Mesolithic, Neolithic and Chalcolithic sites through this given link: <ul style="list-style-type: none"> ➤ https://www.civildaily.com/stone-age-paleolithic-mesolithic-and-neolithic/
	History Ch 3 – Early Humans – II	<ul style="list-style-type: none"> ➤ Producing food ➤ Humans Domesticate Animals ➤ Invention of the Wheel Making Pottery ➤ Archaeological Evidences ➤ Chalcolithic Age 	
	Civics Ch 2 – All Human Beings are Equal	<ul style="list-style-type: none"> ➤ Prejudice and Discrimination ➤ Respect for diversity and Constitution of India ➤ Fundamental rights 	Make a list of the Fundamental Rights as given in the Constitution.
August 1 st to 4 th Week	History Ch 4 – The First Cities	<ul style="list-style-type: none"> ➤ What is civilization? ➤ The Indus Valley civilization, ➤ The Harappan cities in Gujarat. ➤ Its features and its decline. 	Map Work – mark important sites of Indus valley civilizations.
	History Ch 5 – The Age of the Vedas	<ul style="list-style-type: none"> ➤ The Vedas. ➤ Inamgaon-A Chalcolithic Site. ➤ The Megaliths. 	Arrange different stages of erecting a Megalith.

	Geography Ch 3- Motions of the Earth	<ul style="list-style-type: none"> ➤ Rotation ➤ Revolution ➤ Circle of Illumination ➤ 	Conduct an experiment on Circle of illumination with help of globe and torch.
September 1st week to 2nd week	Geo Ch 4- Globes and Maps	<ul style="list-style-type: none"> ➤ What are maps? ➤ Classification of Maps ➤ The components of a map. 	1. Make a chart of conventional symbols used in the map. 2. Draw a diagram of Directions on the compass in notebook.
	Civics Ch 3 – Forms of Government	<ul style="list-style-type: none"> ➤ The meaning of Government ➤ The need for government ➤ Various forms of Government ➤ Constitution ➤ Universal Adult Franchise 	Make a chart on various forms of the government.

HALF YEARLY EXAMS

Term - 2

October 1st to 4th Week	History Ch 7 – Growth of New Ideas	<ul style="list-style-type: none"> ➤ Rise of Jainism and Buddhism and their teachings ➤ The Upanishads 	Make a chart of teachings of Buddha and Mahavira.
	History Ch 6 – Early Kingdoms	<ul style="list-style-type: none"> ➤ Janapadas and Mahajanapadas- its social, religious and economic life 	Flowchart on factors that made Magadha powerful.
	Geo Ch 5 – Major Domains of the Earth	<ul style="list-style-type: none"> ➤ Lithosphere ➤ The Hydrosphere ➤ Biosphere ➤ study of different oceans and all the 7 continents of the world ➤ Atmosphere: Its composition, structure and importance. 	Draw a diagram of 4 domains of earth on the chart paper.
	Geo Ch 6 – Major Landforms of the Earth	<ul style="list-style-type: none"> ➤ Mountains ➤ Plateaus and Plains 	Draw a diagram showing structure of a volcano.
	Civics Ch 4 - Democracy	<ul style="list-style-type: none"> ➤ Democracy: Its features, Right to Vote 	
November 1st to 4th Week	History Ch 8 – The First Empire – The Mauryas	<ul style="list-style-type: none"> ➤ Chandragupta Maurya Bindusara ➤ Ashoka the Great. ➤ Ashoka's Dhamma, Mauryan Administration- its Decline. 	1. Map work showing the main capital cities and the spread of Mauryan dynasty

	Geo Ch 7 – India – Location and Political Divisions	<ul style="list-style-type: none"> ➤ Location and its neighboring countries. ➤ Its political divisions- 28 States and 9 Union Territories. ➤ National Symbols. 	Stick National Symbols in your notebook.
	Civics Ch 5 – Panchayati Raj System	<ul style="list-style-type: none"> ➤ The three tier system of Panchayati Raj, and its functions at different levels 	
December 1 st to 4 th Week	History Ch 10 – The Post Mauryan Period	The North and the Deccan. Silk Route <ul style="list-style-type: none"> ➤ Spread of Buddhism 	Unscramble words
	History Ch 11 – The Gupta and the Post Gupta Period	<ul style="list-style-type: none"> ➤ The Guptas, ➤ Life under the Guptas ➤ Harshavardhana :his Administration 	1.Map Work – Mark the capital cities of Gupta dynasty and of Harshavardhan.
	Geo Ch 8 – India – Physical Features	India’s physical divisions :- <ul style="list-style-type: none"> ➤ Northern mountains ➤ Northern plains ➤ Peninsular plateau ➤ Coastal plains ➤ Islands 	1. Make a list of hills of Northern and southern India. Find out which months are most suitable to visit this hill station.
January 1 st to 4 th Week	Civics Ch 7 – District Administration	<ul style="list-style-type: none"> ➤ The Structure of District administration and their functions. ➤ Judicial administration ➤ Hindu succession Amendment Act 2005 	Draw a flowchart of Composition and function of the District Administration on a chart paper.
	Geo Ch 10 – India Natural Vegetation and Wildlife	<ul style="list-style-type: none"> ➤ Types of Forests- <ul style="list-style-type: none"> a) Tropical Rainforest b) Tropical Deciduous c) Desert vegetation d) Mangrove Forest ➤ Conservation of Forests and Wildlife. 	Map work – mark wildlife sanctuaries.
	Geo Ch 9 – India Climatic Features	<ul style="list-style-type: none"> ➤ The Cycle of seasons. ➤ Distribution of the rainfall 	1.Map work –mark the states getting high/low rainfall, direction of monsoons
	Civics Ch 8 – Rural Livelihoods	<ul style="list-style-type: none"> ➤ Types of occupation- Primary, Secondary and Tertiary. <ul style="list-style-type: none"> ➤ Types of Farmers. 	

CLASS – VI COMPUTER**TERM – 1**

Month	Chapter No. & Name	Sub - Topic	Activities
APRIL	Chapter 1: Computers – Past, Present and Future	Generations of Computers, Types of Computers, Programming Languages, Types of Programming Languages, History of the Software	LAB TIME – Practical - 1
MAY	Chapter 2: More About Windows	MS Windows, Aero Features in Windows 7, Searching for Files/Folders/Programs, Working with the Taskbar, Customizing the Taskbar, Taking Care of the Computer, Shut Down Options in Windows 7	LAB TIME - Practical - 4
JULY (Week -1)	Chapter 2: REVISION of More About Windows	MS Windows, Aero Features in Windows 7, Searching for Files/Folders/Programs, Working with the Taskbar, Customizing the Taskbar, Taking Care of the Computer, Shut Down Options in Windows 7	
JULY (Week -2 and 3)	Chapter 3: Working with Tables	What is a Table, Inserting a Table, Resizing and Moving a Table, Entering Data in a table, Selecting/ Inserting/Deleting Table, Rows, Columns and Cells, Splitting/Merging the Cells, Change Cell Margins, Change Alignments and Text Direction, Applying a Table Style.	LAB TIME - Practical – 1 and 2
JULY (Week 4) AUGUST (Week -1)	Chapter 4: Advanced Features of MS Word	Using the Thesaurus, The Track Changes Feature, Inserting Hyperlinks in a Document, About Mail Merge, Doing Mail Merge	LAB TIME - Practical - 2
AUGUST (Week – 2,3,4)	Chapter 5: PowerPoint – Advanced Features	Creating a Presentation using a Theme, Customizing a Theme, About PowerPoint Templates, The Slide Master, View the Slide Master, Insert a Picture on All Slides, Inserting Hyperlinks, Inserting Action Buttons	ACTIVITY (Pg-60)
SEPTEMBER	REVISION		

TERM – 2

Month	Chapter No. & Name	Sub - Topic	Activities
OCTOBER (Week -1,2,3)	Chapter 6: Giving Life to the Presentation	Adding Animation to the Presentation, Types of Animation Effects in PowerPoint, Applying Animation to an Object, Adding Multiple Animations to an Object,	LAB TIME - Practical -1
OCTOBER (Week – 4) NOVEMBER (Week - 1,2)	Chapter 7: Working in MS - Excel	Electronic Spreadsheets, MS Excel, Main Parts of the Excel Window, Basic File Operations in MS Excel 2010, Entering Data in a Worksheet, Making Selection in a Worksheet, Editing Data in a Worksheet, Formatting Data/ Cell/ Content in a worksheet, Formatting the Worksheet Structure	LAB TIME - Practical – 1 and 2
NOVEMBER (Week – 3,4)	Chapter 8: Introduction to Flash CS3	What is Animation, Animation Software and Adobe Flash, Getting Started with Flash CS3, Understanding the Document Window, About the Flash Tools Panel, Using the Flash Tools, Creating a Simple Animation in Flash	LAB TIME - Practical - 1
DECEMBER	Chapter 9: Introduction to Python	Introduction to Programming Languages, What is Python, Getting Python, Starting Python, IDLE Shell Window, Using Commands at the Shell Prompt (Interactive Mode), Using the print() Function, Variables and Data Types, Variables in Python, Arithmetic Operators	LAB TIME - Practical 1 and 2
JANUARY	Chapter 10: Internet services	Recalling the Internet, Internet Services, World Wide web(WWW), E-mail, E-commerce, Chatting, Video Conferencing, E-banking, E-Government, Social Networking, Internet in Education, Useful Educational Websites, Google Drive-Cloud Storage, Web Transfer	LAB TIME - Practical - 1
FEBRUARY		REVISION	
MARCH	ANNUAL EXAMINATION		

कक्षा 6 संस्कृत

प्रथम सत्र

माह तथा सप्ताह	पाठ्य पुस्तक संस्कृति:	संस्कृत व्याकरण	गतिविधियाँ
अप्रैल(1,2)	पाठ 1 संस्कृत वर्णमाला	संस्कृत व्याकरण संक्षिप्त परिचय:	कक्षा में प्रत्येक विद्यार्थी द्वारा संस्कृत वर्णमाला सुनाना
(3,4)	पाठ-2 संस्कृत शब्द परिचय:	संस्कृत वर्णमाला, वर्ण विन्यासा:	शब्दों का वर्ण विच्छेद प्रोजेक्ट फाइल में लगाएं
मई (1,2)	पाठ 3 धातु परिचय:	वर्ण संयोजन	प्रोजेक्ट फाइल में पशुओं के चित्र चिपकाकर संस्कृत में नाम लिखना
जुलाई (1,2)	पाठ 4 सर्वनाम परिचय: पाठ-5 लट् लकार प्रथमपुरुष:	संयुक्त अक्षर ज्ञानम्, मात्रा ज्ञान् च	संयुक्त अक्षरों से 20 शब्दों की रचना
(3,4)	पाठ 6 लट् लकार मध्यम पुरुष: पाठ 7 लट् लकार उत्तम पुरुष:	पर्यायाः विपर्ययाः च,	लट् लकार तीनों पुरुषों के 10 वाक्यों की रचना
अगस्त (1,2)	पाठ 8 अव्यय पदानि पाठ 9 कारक परिचय:	संख्या वाचि शब्दाः	सरल संस्कृत वाक्यों में अपना परिचय
अगस्त (3,4)	पाठ 10 कर्ता कारक-प्रथमा विभक्ति:	शब्द रूपावली	कक्षा में श्लोकों का सस्वर वाचन
सितंबर	अर्धवार्षिक परीक्षा		

द्वितीय सत्र

माह और सप्ताह	पाठ्य पुस्तक संस्कृति:	व्याकरण	गतिविधियाँ
अक्टूबर (1,2)	पाठ 11 कर्म कारक द्वितीया विभक्ति: पाठ 12 कर्म कारक तृतीया विभक्ति:	कारक प्रकरणं, संख्या	सभी कारकों के नाम व चिह्न सम्बंधी प्रोजेक्ट
(3,4)	पाठ-13 सम्प्रदान कारक चतुर्थी विभक्ति: पाठ 14 अपादान कारक पंचमी विभक्ति	शब्द रूपावली, वाक्य रचना	संस्कृत सामान्य ज्ञान प्रश्नोत्तरी का आयोजन
नवम्बर सप्ताह 2	पाठ-15 सम्बंध कारक षष्ठी विभक्ति: पाठ 16 अधिकरण कारक सप्तमी विभक्ति	धातु परिचयः, संकेत आधारित वार्तालापः	क्रियाओं के चित्र प्रोजेक्ट फाइल में लगाकर उनका संस्कृत रूप लिखें
नवम्बर (3,4)	पाठ 17 सम्बोधनम्	अव्यय प्रकरणम्	संख्यावाची शब्द को कक्षा में दोहराएं
दिसंबर सप्ताह 2	पाठ-18 संख्या वाचि शब्दाः	अशुद्धि संशोधनम्	शरीर के अंगों को चिह्नित कर उनके नाम संस्कृत में सुनाएं

दिसंबर (3,4)	पाठ-19 लृट लकार: पाठ 20 सुमधुरा: श्लोका:	अपठित गद्यांशः, वार्तालाप:	कक्षा में विद्यार्थियों द्वारा सरल संस्कृत वाक्यों में वार्तालाप
जनवरी	पुनरावृत्ति:(17- अध्यायेषु आधारिता)	चित्र वर्णन,अभ्यास प्रश्न पत्रं	1-20 संख्या वाची शब्दों का वाचन
फरवरी	पुनराभ्यास		
मार्च	वार्षिक परीक्षा		

CLASS 6 FRENCH

TERM – 1

MONTH	TOPIC / CHAPTER	SUB TOPIC	ACTIVITIES
P.T 1 (April-July)	Leçon 0 Un coup d'œil sur la France ? Leçon 1 Voilà le frère et la sœur de Manuel	<ul style="list-style-type: none"> • Culture et civilization • Les verbe en « er » • Les pronoms sujets • Les articles définis • Le corps humain 	Students will be given a picture and they will name the body parts. Listening -students will listen about the appearance of a dog in French and complete the paragraph.
P.T 2 (Aug)	Leçon 2 À la cafétéria Leçon 3 Mon pays:La france	<ul style="list-style-type: none"> • Culture and civilization • Le pluriel des noms • Les verbes en « ir » • Les articles indéfinis • Les adjectifs 	Some picture or object will be shown by the teacher and she will tell their name in singular form. Children have to change their name in Plural form .

<p>Mid Term (Sep)</p>	<p>Leçon 0 Un coup d'œil sur la France ? Leçon 2 À La cafétéria Leçon 4 Les parents de Manuel</p>	<ul style="list-style-type: none"> • Culture and civilisation • Les professions • La negations • Verbes ending with « ger » 	<p>Children have to observe different people with different profession around them and make a list and write their profession in French with their name. Children will be divided into pairs and one will ask question and other will change it into negative. Listening skill- 1)identify the profession whether masculine or feminine 2)listen to the answer and match it with the question given in the book.</p>
<p>TERM - 2</p>			
<p>Term 2 begins (oct)</p>	<p>Leçon 5 C'est Noël</p>	<ul style="list-style-type: none"> • Culture and civilisation • Les verbe en <i>eter</i>, <i>eler</i> et <i>cer</i> • La négation (continued) • Les expressions avec <i>faire</i> 	<p>Role play-Students will talk about seasons using faire verb.</p>
<p>P.T 3 (Nov)</p>	<p>Leçon 5 C'est Noël Leçon 6 Allons à l'école</p>	<ul style="list-style-type: none"> • Culture and civilisation • Les verbe en <i>eter</i>, <i>eler</i> et <i>cer</i> • La négation (continued) • Les expressions avec <i>faire</i> • Les prepositions 	<p>1)Teacher will show a picture of different objects and will ask one by one . Children have to answer by using the prepositions. For ex. Teacher : Où est le livre ? Child : Le livre est sur la table. Listening skill- Students will listen to</p>

		<ul style="list-style-type: none"> • Les verbes en « re » et irréguliers • Les nombres ordinaux et cardinaux 	news where the anchor is talking about seasons. Students have to fill in the text with the help of the recording.
Class test (Dec)	<p>Leçon 7. Dans un grand magasin</p> <p>Leçon 8 Les repas</p>	<ul style="list-style-type: none"> • Culture and civilisation • Les articles contractés • L'interrogation • Les verbes irréguliers • Les vêtements • Les articles partitifs • Les verbes en « tir » et irréguliers • Les repas français 	Children can make a list of eatable things (in French) which they like to eat in breakfast, lunch and diner.
Final (Jan-Feb)	<p>Leçon 0 Un coup d'œil sur la France ?</p> <p>Leçon 9 Ma Maison</p> <p>Leçon 10 Une lettre de Rouen</p>	<ul style="list-style-type: none"> • Culture and civilisation • Les adjectifs possessifs • La revision – • Tous les verbes (<i>er ,ir ,re et irréguliers)</i> • Les articles définis , indéfinis , partitifs ,contractés. • La négation • L'interrogation • Les nombres cardinaux et ordinaux 	Describe your room – In this activity child will name at least five things (in French) he /she has in his/her room . They will draw them in their notebbok with their name.

